Table 386.—Employment status of 1992–93 bachelor's degree recipients 1 year after graduation, by field of study and occupational area: 1994

[Percentage distribution]

		Professional/technical fields						Arts and sciences					
Status in April 1994	All fields of study	Business and management	Education	Engineer- ing	Health pro- fessions	Public af- fairs and social serv- ices	Biological sciences	Mathematics, computer, and physical sciences	Social sciences	History	Humanities	Psychol- ogy	Other fields
1	2	3	4	5	6	7	8	9	10	11	12	13	14
Total 1992–93 graduates	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0
Time between high school graduation and degree completion													
4 years or less	31.1 27.6 11.2 12.7 17.4	27.5 27.2 9.4 13.3 22.6	28.0 30.9 10.5 12.1 18.5	21.4 35.2 16.2 13.4 13.8	18.0 26.2 12.7 15.1 28.1	24.3 28.3 11.9 14.5 21.0	47.7 22.7 11.7 6.8 11.1	35.0 22.8 10.1 16.1 15.9	45.1 24.7 10.1 12.7 7.4	43.2 19.3 16.8 6.5 14.3	34.3 26.0 11.0 14.1 14.6	36.6 26.5 7.2 9.8 20.0	29.9 30.3 13.3 11.7 14.7
Enrolled full-time	12.0 5.8 82.2	5.0 4.7 90.3	10.9 8.2 80.9	14.6 6.6 78.8	10.5 6.8 82.7	8.7 5.4 85.9	26.6 8.6 64.9	20.5 4.5 75.1	14.4 4.9 80.7	18.2 5.3 76.6	14.2 5.1 80.7	18.4 9.9 71.7	10.5 4.5 85.0
Employed Full time Part time Unemployed 1 Not in labor force 2 Unemployment experiences since graduation	87.0 73.1 13.9 4.5 8.5	92.4 84.7 7.7 3.6 3.9	89.4 68.3 21.1 3.4 7.3	85.0 75.8 9.2 6.2 8.8	88.7 73.4 15.3 4.5 6.7	87.8 74.6 13.2 4.6 7.6	68.8 51.6 17.3 7.4 23.8	81.6 67.8 13.9 4.9 13.5	85.5 72.5 12.9 4.8 9.8	86.1 71.7 14.4 5.4 8.5	84.3 64.1 20.2 4.9 10.8	81.4 66.9 14.5 5.1 13.6	88.3 74.6 13.8 4.5 7.2
Experienced any unemployment	28.7 5.1 4.9	27.2 5.4 3.8	34.0 4.6 3.6	33.1 5.7 6.8	19.1 5.1 4.9	26.8 5.1 4.9	28.3 5.7 9.7	25.7 5.8 5.7	31.3 5.1 5.3	34.8 5.0 5.9	30.0 4.8 5.5	23.8 5.8 5.8	28.8 4.6 4.8
Total employed	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0
Occupation Business management School teacher Engineering Health professions Other professions Computer science/programming Non-computer technician Administrative/clerical/support Mechanic operator/laborer Sales Service Military/protective service Job characteristics in April 1994	20.1 11.7 4.4 5.8 15.5 3.9 3.0 17.9 4.1 7.1 4.2 2.3	31.4 1.2 0.5 (*) 19.6 3.9 1.1 23.6 3.2 11.7 2.4	9.2 57.1 (4) 1.5 7.0 0.8 0.7 13.3 2.4 4.5 0.7	12.2 1.5 54.3 (4) 2.7 7.9 5.4 5.1 5.9 2.1 1.3	7.2 2.0 1.5 60.2 5.3 0.7 7.9 7.4 1.2 2.3 3.7 0.6	16.3 1.2 (4) 1.4 27.5 0.6 1.7 15.4 4.1 4.4 5.4 21.9	9.3 7.7 0.7 6.6 14.5 3.4 15.9 16.8 8.1 9.0 6.2 2.1	8.0 11.9 6.9 1.3 11.3 25.9 4.7 16.6 4.8 4.6 3.0	26.4 3.2 (*) 1.0 15.5 2.3 1.7 26.7 3.4 10.0 5.5 4.3	23.9 15.1 (4) 0.5 12.6 1.4 1.4 18.0 3.8 7.7 6.8 8.9	16.7 11.3 1.0 1.3 24.5 3.4 1.1 21.3 5.1 7.8 5.4	25.6 6.9 (4) 5.0 19.5 1.5 2.9 22.2 2.2 4.4 8.7 0.7	26.9 6.0 1.7 1.9 20.2 1.7 3.4 16.2 6.7 7.9 5.4
Occupation Business management School teacher Engineering Health professions Other professions Computer science/programming Non-computer technician Administrative/clerical/support Mechanic operator/laborer Sales Service Military/protective service	20.1 11.7 4.4 5.8 15.5 3.9 3.0 17.9 4.1 7.1 4.2	31.4 1.2 0.5 (*) 19.6 3.9 1.1 23.6 3.2 11.7 2.4	9.2 57.1 (⁴) 1.5 7.0 0.8 0.7 13.3 2.4 2.5	12.2 1.5 54.3 (4) 2.7 7.9 5.1 5.9 2.1	7.2 2.0 1.5 60.2 5.3 0.7 7.9 7.4 1.2 2.3	16.3 1.2 (⁴) 1.4 27.5 0.6 1.7 15.4 4.1 4.4	9.3 7.7 0.7 6.6 14.5 3.4 15.9 16.8 8.1 9.0	8.0 11.9 6.9 1.3 11.3 25.9 4.7 16.6 4.8 4.6	26.4 3.2 (*) 1.0 15.5 2.3 1.7 26.7 3.4 10.0 5.5	23.9 15.1 (⁴) 0.5 12.6 1.4 18.0 3.8 7.7 6.8	16.7 11.3 1.0 1.3 24.5 3.4 1.1 21.3 5.1 7.8 5.4	25.6 6.9 5.0 19.5 1.5 2.9 22.2 4.4 8.7	26.9 6.0 1.7 1.9 20.2 1.7 3.4 16.2 6.7 7.9

¹ Percent not working, but looking for work.

² Percent not working and not looking for work.

³ Excluding those not in the labor force.

⁴Less than 0.05 percent

⁵ All other professional occupations excluding business, teaching, engineering, and health.

⁶ Salaries for those employed full time in April 1994.

⁷Respondents reporting salaries less than \$1,000 or more than \$500,000 were excluded.

NOTE.—Because of rounding, details may not add to totals.

SOURCE: U.S. Department of Education, National Center for Education Statistics, "Baccalaureate and Beyond Longitudinal Study, First Follow-up" survey. (This table was prepared August 1997.)